

學與教2020

如何有效利用視像遙距 支援特殊學習需要學童

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視像遙距的聽覺言語治療是以家庭為本，因此學生能否進步取決於家長的參與程度。

在進行視像遙距治療時，家長應在旁給予學生支持、信心和鼓勵。

在是次講座，講者將簡介甚麼是視像遙距治療，包括合作性課堂計劃、課堂準備和課堂流程。

也會說明家長如何提示和協助學生完成課堂任務。然後進一步指出家長在視像遙距治療的角色、家長參與和指導家長的重要性。

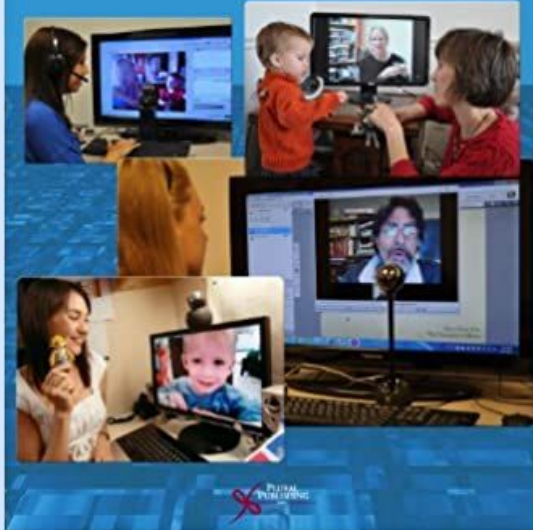
最後，列明視像遙距治療所需的**技術**和**策略**，以及使用通訊設備的技巧。





Telepractice in Speech-Language Pathology

K. Todd Houston



2005

2007

2014

A 60 year-old adult :

As compared to in-person therapy, there's no question that telepractice brings **another dimension** to this process.

With in-person therapy, the **clinician controls the entire situation**-the therapy room, the materials, and how everything is presented.

With telepractice, I'm connecting from my home office, so I feel that I'm more of a **partner** in this process. I know that I must be there at the computer ready to listen, and I believe that I'm **taking greater ownership of my own rehabilitation**.

My son started Auditory-Verbal Therapy when he was much younger, which required us to **travel** to the therapist's office for **weekly** sessions. After we moved, we found another therapist, but he was quite a **distance** from our home. We could only see him **one or two times each month**. I realized that we were losing the **consistency** of weekly sessions, and I saw his **speech and language start to regress** just a bit. I was very concerned.

With telepractice, I wasn't sure how he would do sitting in front of a computer and interacting with the therapist. But, what I've found is that telepractice has benefitted him in many, many ways.

First, we have the **consistency of weekly therapy** back in place.

Second, my son is more **comfortable** with telepractice than he was going to see [the] therapist and having more traditional services sitting at a table in a therapy room.

With telepractice, he's in his home, and I'm working with him. If he needs to get down and stretch his legs or grab a glass of water, he can. It is quite **natural** for him. Most importantly, because he feels more comfortable being at home, I see him talking more during the sessions. He doesn't "clam up" like he used to when we visited the therapist.

Another benefit of telepractice is the **coaching** I receive as the parent, and that I receive weekly lesson plans and other materials that I can refer to after the session. We'll continue to **work on the goals and do the activities throughout the week**. Telepractice has been great for my son and our family!



視像遙距治療繽紛樂



背景



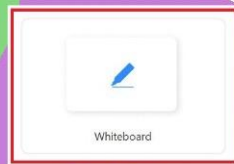
屏幕共享



鏡頭
& 麥克風



註釋圖



白板



合作策劃課程

訂立
目標



準備
教材



行動
& 回饋



小朋友曠課怎麼辦？





遙距視像治療跳飛機

課堂回饋

行動



反思



觀察

: 互相觀察行為



課堂合作策劃



: 討論課堂內容

3 + 3 =
3 個「甚麼」 +
3 個「不」



3個「甚麼」

- 1) 學生最近喜歡做**甚麼**？
- 2) 學生喜歡**甚麼**玩具？
- 3) 學生對**甚麼**遊戲/活動感興趣？

3個「不」

- 1) **不用**買新的玩具，善用原有的玩具。
- 2) **不能**太「離地」，要選擇日常生活中會用到的物件，例如：玩具食物、衣服等等。
- 3) **不只是**在課堂上使用，要讓家長和學生在日常生活中，自然地利用玩具來做練習。



Do you have any questions?

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